

If you would like to follow a set timetable for the week-here is one suggestion.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	PE with Joe Wickes Or other daily exercise				
9:30 – 9:50	Daily Guided Reading				
9:50-10.50	Set English Work - Writing	Set English Work - Writing	Set English Work - Writing	Set English Work – Reading Comprehension	Set English Work – SPAG
11.20 -12.20	Set Maths work				
1.15-2.45	Computing	Spanish RE	Science	History	DT
2.45 - 3.15	Reading for pleasure				
3:15 - 3.30	Diary Entry				

Other PE ideas:

Create some relay style races.

Dance to your favourite music.

Design a PE lesson – include a warm-up, new skill, practice and cool down

Invent a new sport using what you have at home – be creative. Make sure you practice it and refine it and share it with us!

Design a game that could be played in school with up to 15 children – socially distancing and not using equipment. Tell us about it so we can play it at school with the children who are here and we can review it!

Work for Hepworth Class - Week Beginning Monday 8th June 2020

Please note, for any resources listed below on the Twinkl site this is currently free – go to www.twinkl.com/offer and sign up using the offer code: CVDTWINKLHELPS

The children know that there are different levels of activity on *some* Twinkl resources – they are levelled in the bottom corner with stars – one star is easier, 2 stars is medium and 3 stars is harder. Please encourage your child to challenge themselves with their level of activity as we do in class.

Subject Area	Description of work and any links needed		
Spellings for the week	Objective: Revision of the suffixes <i>-ible</i> and <i>-able</i> .		
	A	B	C
1	possible	impossible	irresistible
2	terrible	responsible	irresponsible
3	visible	legible	inaccessible
4	invisible	feasible	plausible
5	divisible	reversible	irreversible
6	horrible	convertible	compatible
7	flexible	digestible	incompatible
8	sensible	incredible	indestructible
9	edible	audible	indefensible
10	inedible	inaudible	incomprehensible
Grammar focus for the week	Direct and Indirect speech Punctuation (ongoing!)		
English	Monday	<p>Amazing Inventions We are continuing our work from the Ebook. Read Screen 7 of the eBook. What things make the computer and the internet good inventions? Have a look at 'A good invention?' (NF ITP 6.3.2 in your Wordsmith files) and the supplementary text pop-up to help.</p> <p>Read Screen 8 of the eBook. <i>Which words tell us about what each invention has done for people or the world?</i> Make a note of key words and phrases (e.g. 'used every day') <i>Are there any other 'categories' into which the inventions we have read about could fall?</i></p> <p>Use 'Sorting inventions' (NF PCM 6.3.7 in your Wordsmith files) and sort the inventions into categories. Decide what the categories could be eg early inventions, transport. Why have you chosen these titles? Can you add other inventions to the categories?</p>	

As usual, choose a set of words to practice and put them into sentences. If you aren't sure what they mean, you will need to look them up.

This week's words have the suffix *-ible* and *-able*

The children in school will have a test on these – perhaps you can ask someone to test you if you are at home.

	Tuesday	<p>Amazing Inventions Reread Screen 7 of the eBook, including the interactive pop-ups. <i>Can you think of any other examples of how not having the internet might affect your lives? Would there be any advantages to not having the internet?</i> <u>'The internet has made the world a better place'</u> <i>Do you agree or disagree? Do you think your opinion could be changed? What are the down sides to the internet?</i></p> <p>Look at 'The internet: For or against?' (NF ITP 6.3.3 in your Wordsmith Files)</p> <p>May a list of the points you have for or against the internet. Your list may be balanced more in one direction, but try to have some points in each list – look from another point of view!</p>
	Wednesday	<p>Today you are going to write your argument, using your views – for or against the internet.</p> <p>Look back at the notes you made yesterday. There is a poster on the website to help you think about what you may write and how to order your paragraphs.</p> <p>Make some notes to help you</p>
	Thursday Reading Comprehension	<p>11th June 2020</p> <ol style="list-style-type: none"> There are 2 news-based reading comprehension activities for you to choose between today, both relating to things that have recently been in the news. Choose one of the 2 news-based comprehension activities to complete. 1st-30th June is Gypsy, Roma, Traveller History Month Your longer reading comprehension is all about GRTHM. Choose the level that will challenge you using the star system as usual. <i>To extend your learning – could you find out more about flamenco dancing?</i>
	Friday SPAG lesson	<p>12th June 2020 <u>Direct and Indirect Speech</u> Follow the slides (save as a pdf on the website) to recap and revise this Complete the activity sheets (there are 3 star levels and answers are included – all in the same document)</p>
Guided Reading (Daily)	<p>Guided Reading (Activelearn Bug Club) Week 27 Days 1-5 The text for this week is in your Activelearn files</p> <p>Days 1, 2, 4 and 5 workbook page activities are saved as files on the school website. Please don't print these – simply answer the questions from them in your exercise books.</p>	

	<p>Remember on day 3 you normally share your answers from Day 2 and talk further about the text with one of us in school. You could do this with a grown up at home or use this time to catch up with any work from the previous days as you do in school.</p>	
<p>Maths We have uploaded the times tables grids – Complete Grid 7, twice this week to keep on top of your tables.</p>	<p>Monday There is no need to print the sheets – just look at them and write answers in your books</p>	<p><u>Statistics</u></p> <p>Year 5 You are starting this week by reading and interpreting tables. Start by working through the presentation on the school website, working through the varied fluency slides (up to slide 9) <u>You will work on the problem solving and reasoning slides tomorrow.</u> Then complete the varied fluency work – choose which page you would like to complete – D, E or GD questions, as you would in class. The answers are on the last page.</p> <p>Year 6 Your maths work for the start of this week is all about Pie Charts! Begin today by watching the video about reading pie charts, then complete the maths work set on the website – please don't worry about 3b in section B or C.</p>
	<p>Tuesday There is no need to print the sheets – just look at them and write answers in your books</p>	<p><u>Statistics</u></p> <p>Year 5 You are starting this week by reading and interpreting tables. Go back to the presentation you started work on yesterday and work through the Problem solving slides – from slide 10. Then complete the problem solving work – choose which page you would like to complete – D, E or GD questions, as you would in class. The answers are on the last page.</p> <p>Year 6 Today you are going to learn how to construct pie charts by watching the video on the website. Then complete the work on the website, where you will answer more questions before constructing your own pie charts.</p>
	<p>Wednesday There is no need to print the sheets – just look at them and write answers in your books</p>	<p>Arithmetic Wednesday #7 You have been covering many areas of maths whilst at home, but if we were still in school we would be keeping up with arithmetic too. So, to keep practising our calculations, on Wednesdays you will have an arithmetic paper to do – THIS IS NOT A TEST THOUGH – it is a way of completing different calculations, so please don't worry if there is something you are unsure of.</p> <p>The papers are on the school website.</p> <p>You would usually have 30 minutes to complete one of these.</p>

	Thursday	<p><u>Accurately Drawing 2D Shapes</u></p> <p>You started some work on this last week – this week we will consolidate the skills needed to do this accurately. Follow the powerpoint saved on the Hepworth Page, completing each step each time you click to move through the presentation Then complete the activity sheets (there are 3 star levels to choose from) There is an extra challenge sheet to complete as well if you wish</p>
	Friday	<p><u>2D Shape Reasoning</u></p> <p>Follow the powerpoint saved on the Hepworth Page, completing each step each time you click to move through the presentation For the questions where it says to work with a partner, you will need to use the partner sheet but work on your own (unless someone at home can work with you!)</p> <p>Then complete the activity sheets (there are 3 star levels to choose from)</p>
Science	Wednesday	<p>Look at the ‘odd one out’ file on the website. Spot the odd one out and explain why. Hint....are they all classified in the same kingdom or phylum?</p> <p>Today we are going to learn how to use classification keys. Start by looking at the different buttercup pictures and look at how they are different. Then think if you could find a way to sort them out. What groupings could you use? When you have explored your ideas for sorting the buttercups, look at the buttercup classification key on the website. Follow the key, looking at the buttercup pictures to see how this classifies the buttercups.</p> <p>You can have a go at completing a classification key yourself by visiting the website below and answering the questions, to classify different plants. https://fergusonfoundation.org/btw-students/plant-identification/</p> <p>Keep a note of any good questions – they may come in useful!</p>
Topic (History)	Thursday	<p>Land use in Buckinghamshire changed during WW2.</p> <p>Today, I would like you to find out more about how the land use changed using the information page saved on the Hepworth page. (There is an extra page which is also on the Hepworth page which includes the farmer gradings that are mentioned at the top of page 2 – this is not at the bottom of the document as it says)</p> <p>Please read through the information. If there are things that you’re not sure on – ask a grown up or research them.</p>

		<p>Then use this website to find out more about the Women's Land Army – there is some really interesting information here https://www.iwm.org.uk/history/what-was-the-womens-land-army</p> <p>For your written task, I would like you to write a diary or letter as if you are a woman who has joined the land army. Use the historical information that you have read from both the Imperial War Museum website and the Buckinghamshire information page.</p>
Spanish	Tuesday	<p>Go to www.languagenut.com if you are unsure of your password please email the office.</p> <p>In the Spanish section, click on Vocab trainer, in the green section and explore animals, colours and sizes – Please focus on animals</p> <p>Learn, practice then test yourself on different elements of this.</p> <p>If you have time, please try the writing section too.</p>
ICT	Monday	<p>Redesigning</p> <p>Following your evaluation last week, this week take the time to redesign your plan for Kodu.</p> <p>Take account of all you thought would make it better and act on this.</p> <p>Make changes where you can.</p> <p>Add new elements where you can</p> <p>Remove anything you think doesn't work.</p> <p>Remember to still check the program as you go along.</p> <p>Then, write a short self-evaluation – what have you learned from this unit? What would you do differently another time? What have you enjoyed?</p>
RE	Tuesday	<p>This week I would like you to explore the question</p> <p>Why is it important for people to have a belief in a god and symbols linked to their belief?</p> <p>Take some time to think about this question and then write what you think.</p> <p>Try to use evidence from some of the previous work you have completed to support your writing.</p> <p>You can present the work however you wish – written, typed, with pictures.</p>
DT	Friday	<p>In Design Technology (DT) we are continuing to look at where food/ingredients come from and about the standards for these.</p> <p>Please see the separate lesson plan (and resources) saved on the Hepworth page to work through the activities.</p>