

Parent Survey 2022

Our latest Parent Survey was carried out during the summer of 2022 and we received 50 responses. It is terrific to see so many positive comments from parents and carers regarding Chenies School and the results give us much to celebrate. We will also be using the comment and suggestions to further improve the school in the future so thank you so much to everyone who took the time to complete it.

STATEMENT	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
My child is happy at this school	64%	30%	2%	0%	4%
My child feels safe at this school	64%	30%	4%	0%	2%
The school makes sure its pupils are well behaved	58%	34%	6%	0%	2%
My child has been bullied and the school dealt with the bullying quickly and effectively	6%	14%	4%	4%	10%
My child has not been bullied	62%				
The school makes me aware of what my child will learn during the year	40%	52%	6%	0%	2%
When I have raised concerns with the school they have been dealt with properly	30%	34%	4%	4%	0%
I have not raised any concerns	28%				
My child has SEND, and the school gives them the support they need to succeed	14%	18%	2%	4%	0%
My child does not have Special Educational Needs	62%				
The school has high expectations for my child	10%	74%	4%	2%	10%
My child does well at this school	30%	68%	2%	0%	0%
The school lets me know how my child is doing	34%	62%	2%	2%	0%
There is a good range of subjects available to my child at this school	42%	52%	4%	0%	2%

The school supports my child's wider personal development	32%	52%	10%	0%	6%
Having a written school report in April rather than July allowed me to understand what my child needed to focus on in the summer to achieve end of year expectations.	48%	44%	4%	0%	4%
Communication from the school is effective and timely	42%	48%	0%	6%	4%
The school teaches my child how to lead a healthy and active lifestyle and how to keep physically and mentally healthy	40%	48%	2%	0%	10%
My child receives the right amount of homework	14%	60%	6%	4%	16%
I would recommend this school to another parent	54%	38%	2%	0%	6%
I am satisfied the school offers a range of additional after school clubs	34%	50%	6%	4%	6%

Feedback to the question about our greatest strengths included the following positive comments:

As a school you work well with the parents & it creates a nice environment for the children

You make my children happy

Small, friendly, nurturing, supportive, caring

My child feels very happy and safe in school always able to approach members of staff for any reason

There is a good sense of community that is encouraged in the school along with a mentoring/buddy system. Extra-curricular activities are woven in well to help children become well rounded individuals. The teachers are very dedicated, knowledgeable and warm.

Individualised care, breakfast club, diversity

That teachers know the child individually and are aware of each child's strengths and weaknesses. Children are well behaved in general as any bad behaviour is identified and dealt with quickly.

Areas identified for improvement by more than one parent included the following:

Area	Parent Comment	Response	Actions
Wrap Around Care	There is a desire for after school care to be extended until 5.30	Breakfast club was well received when we started it last year following parent feedback. However attendance is still less than 10% of the school, on any one day. At present we do not have the space for an after-school club as this would impact on after-school clubs generally. It would also be necessary to employ two additional members of staff for what is likely to be a relatively small number of children. An after school wrap around care option is therefore not financially or logistically viable at present.	We will continue to ensure an offer of at least one after school club on Mondays-Thursday until 4.15/4.30
School Trips	There should be more school trips.	At the beginning of September 2021 there was still a lot of uncertainty about the COVID situation and consequently we were unable to book the usual number of school trips. The level of staffing in school has also been a concern during this year leading us to be more cautious about planning in advance. As a result we enhanced the children's learning through the school sports trips, more school based visitors, workshops and online experiences.	Teachers will be organising more school trips during the coming year and it is anticipated that each class will have the opportunity for at least two class outings.
Teacher's Presence in the playground in the morning	It would be helpful to talk to teachers in the morning and not just at the end of the day.	When children arrive at school in the morning it is important that they are greeted by their teacher and that the class teacher is available to support children with the early morning work which is set. As a result teachers are not available for parents to talk to from 8.30am. Mrs Powell is usually in the playground and if you have a specific concern about the day she is able to pass information on to the class teacher.	Parents can arrange individual meetings with teaching staff (including early morning meetings) via the school office
Anti-Bullying	Concerns were raised about the apparent lack of consequences for some behaviours	'Be a Buddy not a Bully' is an ethos that is promoted at all times throughout the school. We know all of our children extremely well and do work with individuals to help them develop socially as well as academically. There are always consequences for behaviour which does not meet expectations but these are usually addressed with the individual and not publically. We work with all of our children to help them behave appropriately and also to develop the resilience to address unkind behaviours exhibited by others.	<p>We are continuing our work related to 'Be a Buddy not a Bully', through assemblies and PSHE lessons.</p> <p>We will be participating in anti-bullying week and arranging an anti-bullying workshop for all children.</p> <p>All children will be reminded that if they are concerned about something they can talk to a preferred adult, a friend who can help them talk to an adult, a parent or leave a message in the class worry box</p>

Promotion of Healthy Food	Concern about the amount of sweets and ice-creams available.	We do promote a healthy balanced diet in school. Occasional treats are provided in school and are available to buy at PTA events if desired.	Continue to promote and educate the children on the importance of eating healthily. Consider offering healthy alternatives alongside sweets/cakes at PTA events and in school treats.
Parental Engagement	Parents would like more opportunities to get together socially and to volunteer in school.	The PTA regularly hold social events which parents are able to attend but unfortunately attendance at these has been quite low. The PTA is always open to new ideas for events and offers of support for organising them. We have welcomed a number of parent volunteers in to school this year and been grateful for their support.	We welcome parent volunteers and if anyone would like to volunteer in school please contact the school office. Parents are welcome to put forward ideas for additional gatherings to either the PTA or school office
School Library	Better use should be made of the school library	We are fortunate to have a well-stocked library and do encourage the children to make use of it. As a school we recognise that it could be utilised even more effectively though and have made some plans to develop it further next year.	Parent volunteers will support the day to day running of the library. The library will be open after school on one evening per week for children to visit with their parents to choose a book. Class teachers in the EYFS and KS1 will ensure their children have the opportunity to visit the library at least once per week to change books.