


<p>Overview</p> <ul style="list-style-type: none"> • A values-based ethos underpins all that we do, focusing on 5 core values • Named DSL and deputy • Named Governor for Child Protection • Clear reporting procedures so that any suspicions reported to the relevant agency • Notes of concern are kept electronically, and analysed as evidence of ongoing concerns about children. • Behaviour and safeguarding concerns cross-referenced • Dedicated area on school website for safeguarding. 	<p>Inter-agency working</p> <ul style="list-style-type: none"> • Educational Psychology Service • CAMHS • Social Services • Health Visitors • Buckinghamshire SEND service • Speech and Language Therapists • Occupational Therapists • Information sharing with secondary schools about families • Information sharing with previous settings • Buckinghamshire ESAS 	<p>Safeguarding at Chenies</p>  <p>Actions we put in place to keep everyone safe</p>	<p>Volunteers & Contractors</p> <ul style="list-style-type: none"> • All volunteers in regulated activity are DBS checked • All volunteers not in regulated activity are supervised by a member of staff
<p>Safeguarding Policies</p> <ul style="list-style-type: none"> • Child Protection • Whistleblowing • Behaviour • Supporting Pupils with Medical Conditions • First Aid • Anti-Bullying • Health and Safety • RSHE • Equality Statement, • SEN 	<p>Training</p> <ul style="list-style-type: none"> • All Designated Leads attend lead training bi-annually • Governing Board members have completed induction safeguarding training • All staff complete annual safeguarding training, linked to KCSIE and Working Together • First aid training (see medical needs) 	<p>Curriculum</p> <ul style="list-style-type: none"> • PSHE • MindUp • Relationships and Sex Education • Swimming 	<p>Anti-Bullying</p> <ul style="list-style-type: none"> • Clear procedures for pupils to report bullying incidents. • Anti-bullying embedded into our RSHE curriculum to raise awareness • Anti –Bullying awareness week
<p>Health and Safety</p> <ul style="list-style-type: none"> • Regular Fire Risk Assessments • Regular Fire Evacuation drills • Clearly labelled exits • Fire Safety Training for staff • Regular Health and Safety Checks carried out • Risk assessments carried out for all offsite activities carried out in school. • Risk Assessments for pupils with medical needs completed. 	<p>Medical Needs</p> <ul style="list-style-type: none"> • Clear policy in place • Teachers and support staff are trained in First Aid. • All EY additional staff are trained in paediatric first aid. • All staff trained in management of anaphylaxis shock and asthma • Staff trained for specific conditions as needed. 	<p>Visitors</p> <ul style="list-style-type: none"> • All visitors report to front desk to sign in • All visitors wear a visitor lanyard • All visitors receive a safeguarding information leaflet 	<p>Online Safety</p> <ul style="list-style-type: none"> • Online safety resources on website for children and parents • Parental permission for use of photographs on our school website. • All pupils are taught how to keep themselves safe when using the internet, • Internet filtering by TurnItOn • Key part of taught PSHE/computing curriculum
		<p>Attendance</p> <ul style="list-style-type: none"> • 1st day calling for absentees • Persistent absentees and lateness tracked • 100% attendance celebrated for individuals at the end of year. 	
		<p>Pastoral Support</p> <ul style="list-style-type: none"> • Forest School • Nurture support with Mrs Whittingham • Trained ELSA • Places at our breakfast and afterschool clubs for vulnerable pupils. • We sign post families to other agencies for support • Class Worry Boxes 	<p>Behaviour</p> <ul style="list-style-type: none"> • Clear policy, based on choice, knowing self and clear rewards and consequences • Systems and reporting followed by all members of staff. • MindUP • Zones of regulation used