

Chenies School Geography Curriculum Long Term Plan

| | Autumn | Spring | Summer |
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| Years 1 & 2 A | <p>Super Me</p> <p>Geographical Skills</p> <ul style="list-style-type: none"> • My route to school • Using maps, atlases and globes • Use simple compass directions • Devise maps with keys <p>Human and Physical</p> <ul style="list-style-type: none"> • Seasonal and daily weather patterns • Features – city, town, village, farm, house | <p>Homes</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • 7 continents • 5 oceans • Equator • North and south pole <p>Geographical Skills</p> <ul style="list-style-type: none"> • Use maps, atlases and globes • Use simple compass directions • Devise simple maps with keys <p>Place Knowledge</p> <p>Homes around the world</p> | <p>Land Ahoy</p> <p>Place Knowledge</p> <ul style="list-style-type: none"> • Holidays in the UK • Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK <p>Human and Physical</p> <ul style="list-style-type: none"> • Holidays around Europe • Journeys around the world • Geographical vocabulary (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, port, harbour) <p>Geographical Skills</p> <ul style="list-style-type: none"> • Use maps, atlases and globes • Use simple compass directions • Devise simple maps with keys |
| Years 1 & 2 B | <p>Food and Harvest</p> <p>Place Knowledge</p> <ul style="list-style-type: none"> • Similarities and differences in human and physical features of local areas <p>Human Features</p> <ul style="list-style-type: none"> • How land may have changed in local area (farming / housing) <p>Physical features</p> <ul style="list-style-type: none"> • Seasonal and daily weather patterns <p>Geographical skills</p> <ul style="list-style-type: none"> • Use maps and atlases • Use simple compass directions • Use aerial photographs to devise simple maps | <p>Toys</p> <p>Human and Physical</p> <ul style="list-style-type: none"> • Hot and cold parts of the world <p>Geographical skills</p> <ul style="list-style-type: none"> • Devise maps with keys • Explore aerial photographs • Use maps, atlases and globes <p>Locational Knowledge</p> <ul style="list-style-type: none"> • 7 continents • 5 oceans • Equator • North and south pole | <p>Down at the bottom of my garden</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • Name and locate towns and cities close to home <p>Place knowledge</p> <ul style="list-style-type: none"> • Buckinghamshire • Local area study <p>Human and Physical</p> <ul style="list-style-type: none"> • Key physical features – river Chess • Weather patterns and seasonal change <p>Geographical skills</p> <ul style="list-style-type: none"> • Use maps and atlases • Use simple compass directions • Devise simple maps with keys |

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| Year 3 & 4 A | <p>There's a Pharaoh in the bath!</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> Locate Egypt and its cities Identify key topographical features (hills, rivers, seas, coasts etc) <p>Human and Physical</p> <ul style="list-style-type: none"> How does the location of the river Nile affect trade? The Aswan dam and the Nile Delta <p>Geographical skills / fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four figure grid references | <p>Ruins</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> Locate volcanoes and earthquake zones around the world <p>Human and physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of volcanoes and earthquakes <p>Geographical skills / fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. | <p>Who's invading now?</p> <p>Europe study</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> Locate European countries, using maps to focus on Europe and major cities <p>Human and Physical</p> <ul style="list-style-type: none"> Understand similarities and differences through studying human and physical geography of a region of Europe <p>Geographical skills / fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use four figure grid references |
| Year 3 & 4 B | <p>Tribal Tales</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> Locate key settlements Identify major geographical features of settlements <p>Human and Physical</p> <ul style="list-style-type: none"> How does the location affect / influence where the settlements are and their lifestyle? <p>Geographical skills and field work</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four figure grid references | <p>Off With her Head</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> Locate areas in Chenies village and the local area Locate the county and neighbouring counties within the UK Identify geographical features in the locality <p>Human and Physical</p> <ul style="list-style-type: none"> The effect of our location now and in Tudor times <p>Geographical skills and field work</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate places Use four figure grid references Create maps | <p>The Romans are Coming</p> <p>Locational and Place knowledge</p> <ul style="list-style-type: none"> Locate key countries of the Roman empire and their major geographical features <p>Human and Physical</p> <ul style="list-style-type: none"> How does the location affect/influence where the settlements are and their lifestyle – especially Italy. Why did they not invade Scotland? (climate) <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four figure grid references |

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| Year 5 & 6 A | <p>A Child's War</p> <p>Locational and Place knowledge</p> <ul style="list-style-type: none"> Investigate and locate major world cities / locations from WWII Focus on their key characteristics How are they similar and different <p>Geographical skills and field work</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four and six figure grid references | <p>Hola Mexico</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> Locate Mexico within North America, concentrating on its environmental regions, key physical and human characteristics and major cities. Identify positions of significant longitudes and latitudes; biomes and vegetation belts <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand similarities and differences between human and physical geography in Mexico <p>Human and Physical geography</p> <ul style="list-style-type: none"> Trade links – chocolate Settlement / landuse, biomes / vegetation belts, climate zones <p>Geographical skills</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four and six figure grid references | <p>Water of Life</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> Local rivers UK main rivers (eg. Tyne, Wear, Tees, Thames, Mersey, Severn) & trade links World rivers (eg Nile, Amazon, Rhine, Danube, Yangtze) <p>Human and physical geography</p> <ul style="list-style-type: none"> Rivers: trade links, natural resources inc energy, food, minerals & water. Compare geographical areas Water cycle – including supply problems <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four and six figure grid references Interpret OS maps |
| Year 5 & 6 B | <p>Stargazers</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> Locate Greece and its major geographical features <p>Human and physical</p> <ul style="list-style-type: none"> How does the climate affect / influence its trade? <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four and six figure grid references | <p>Up the mountain</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> Locate mountain ranges around the world <p>Human and physical geography</p> <ul style="list-style-type: none"> Identify mountain ranges Understand how mountains are formed Climate differences Social / economic needs in mountain environments <p>Geographical skills / fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate places and describe features studied. Use four and six figure grid references Interpret OS maps <p>LAKE DISTRICT MAPS</p> | <p>Coasts</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> Locate the Jurassic coast – PGL WEYMOUTH LINK Identify features of the Jurassic coast Identify coasts around the UK <p>Human and physical</p> <ul style="list-style-type: none"> Explore differences between Jurassic coast and our locality – compare geographical areas Climate differences <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital media to locate countries Use four and six figure grid references Interpret OS maps <ul style="list-style-type: none"> Looking after our coasts – erosion, pollution, wildlife |

