

Chenies School Newsletter

Friday 19th May 2023

Headteacher's News

This has been a very busy week for the children with lots of visitors in the school, I was really proud of the way that the children welcomed them all. Our visitors were very complimentary about all aspects of our school.

As you know, the interviews for a new headteacher took place this week. At present, the outcome of the process remains confidential but I will provide you with further information at the appropriate time.

Moving Up to Secondary School in 2024

The information that you need about how to apply for a secondary school place for your child for September 2024 can be found in the parent information section on our school website. Included within that is information about the Secondary Transfer Test. All of the children in Year 6 at Chenies in September 2023 will be entered automatically. If you believe your child has particular needs that meet the criteria for adjustments to be made to the test you must discuss it with me during the first week of next half term. If however you decide that you do not want your child to sit the test please notify the school in writing by Friday 8th September 2023.

Schools of Chesham Chesham Carnival Grand Draw

Your child will be bringing home raffle tickets this evening. If you would like to enter the draw please fill them out and return the stubs and money to the school office by Friday 26th May. All money raised from the sale of these tickets will go directly to our school PTA funds.

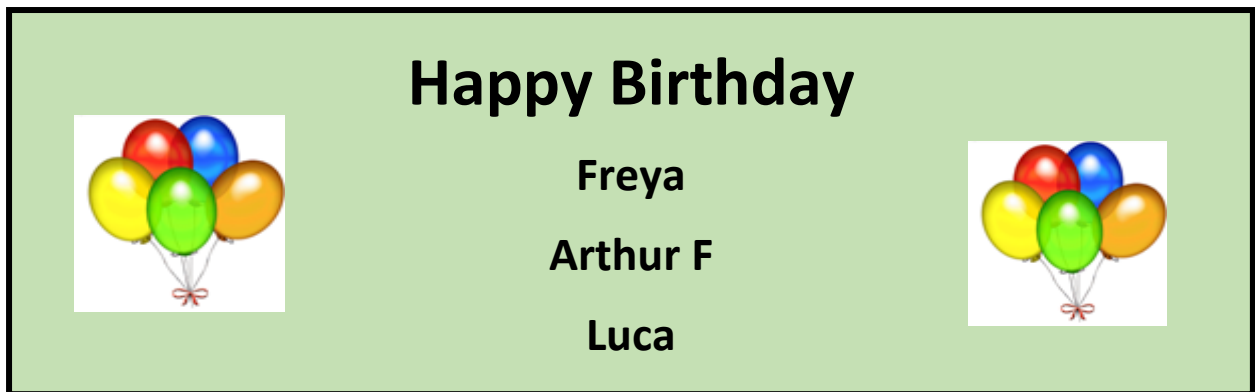
Bucks Music Trust

Please see the attached letter from Bucks Music trust about the opportunities that are available next year for your child to have music lessons. If you would like any further information about this please come and talk to me.

Parking

I have been contacted this week by a resident who has asked me to remind parents not to park across driveways or in deed so close to the driveway that it blocks the view when driving in and out of it. I am also concerned at the number of people who are parking their car in the turning circle at the end of the day or on the bend opposite the school. This is causing tail backs and difficulties for other drivers. We have an agreement with the Bedford Arms that parents can use their car park at drop off and collection times. Please take advantage of this and use the extra few minutes to walk along and chat to your child about their day.

Suzanne Powell
Headteacher



STARS of the week

Van Gogh	Emma	Arthur
Monet	Sam	Beatrix
Hockney	Alina	Jamie
Hepworth	Kripa	Oliver

Weekly Attendance

We place great emphasis on excellent attendance and punctuality of our students. Please continue to ensure that your children attend school every day and on time.

Van Gogh	93%
Monet	96%
Hockney	93%
Hepworth	97%

Class News

Van Gogh

Van Gogh Class News

Thank you, for all of you who attended the workshare evening. I hope you enjoyed sharing the children work. The sun has been shining and the children have really enjoyed being outdoors. We have been doing some DIY and thank you to Mr P have now got out own little tent to play in.

Phonics:

This week we have been consolidating when we use the *ff*, *ll*, *ss*, *zz* and *ck* in a word. The children have learnt if a word has a vowel in the middle there will be a diagraph at the end e.g. huff, cuff, mess, duck etc. If there is a digraph in the middle then the word end with a single consonant e.g. curl, turf, snail, bark etc.

Week 9	Consolidating Phase 3 sounds Reading words ending in 's and es	Tricky words: all
Week 10	Consolidating Phase 3 sounds Reading words we don't say as they	Tricky words: are

Reading:

It has been great to see the children picking up books and having a go at independently reading, I am really proud of them. They are continuing to enjoy sharing non-fiction texts. So please continue to share books with the children as well as hearing them read. Will be continue to learn about the key features of Non-Fiction text e.g. Contents Page, Glossary, and Index Page etc. The children have really enjoyed learning key facts about different things e.g. sharks, plants, occupations etc.

Writing:

This week we have written the story of The Very Hungry Caterpillar. We also used picture prompt cards (Build a Story Cards) for the children to write their own stories. I highly recommend these as the children can choose cards representing key features of a story e.g. setting, characters, props, actions etc. This is also great way for the children to use their imagination to discuss, share and write an imaginative piece of work. This enables them to extend sentences by using adjectives, start to use a capital letter at the start of a sentence, a full stop at the end and consistently apply the Phase 3 sounds and tricky words in their writing. Please continue to encourage the children to write at home.

Maths:

This week we introduced symmetry as this tied in with the butterflies. We are going to continue exploring measure further by comparing weights and size of objects and consolidate 'time' as a form of measure e.g. how long does it take to run across the playground.

Topic:

With the butterflies hatching, we got a bit carried away with learning all about symmetry using different mediums. Next week we will use the same techniques as Eric Carle to produce collages of animals. We will also continue to talk about keeping healthy and looking after our teeth.

Show and Tell - Thursday 25th May 2023: Yellow House

REMINDERS:

- We look forward to seeing you on Wednesday 24th May 2023 @ 9.15 for the Stay and Get Physical session. Please dress appropriately, as you will be expected to join in with doing exercise routines the children have set up.

Thank you for your ongoing support!

Mrs Sahotay 😊

Monet

Next week in English, we will be reading, performing and writing our own seasonal poems and tongue twisters, linking this to our learning in science of the weather in spring.

In maths, we will continue to revise telling the time to half an hour, quarter of an hour and Year 2 will continue to work on the nearest 5 minutes. Please also practise this at home. We will also be working on counting up to find a difference between two numbers either by using a number line, drawing our own number line or doing this mentally.

In science, we will continue to collect, record and compare our weather data and think about the importance of staying safe in the sun. In art we will closely look at leaves and natural objects, making sketches to use for a print and in PSHE we will be thinking about when and how to ask for help with feelings and also thinking about how we can help others with their feelings.

Forest school for Year 2 will be on Monday and reading books will be changed Tuesday morning.

Have a lovely weekend

Miss Blakeley

Hockney

English

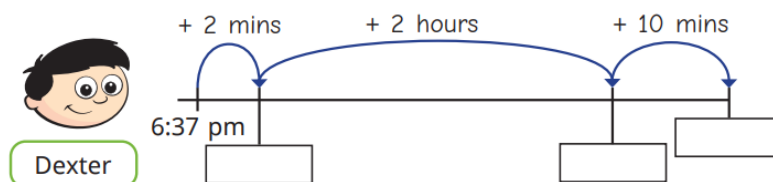
Children started their new topic in English this week and enjoyed learning about different countries around the world. They learnt strategies to retrieve key information from a text using skimming and scanning. We also looked at similarities and differences between countries.

Maths

Year 3 have been solving word problems covering time.

Year 4 have been learning to convert 12-hour clock time to 24-hour clock and using different strategies to help them solve a problem, for example using number lines.

Both year groups have had the chance to work together in problem solving and supporting one another to find efficient ways to tackle a challenging problem. Any additional practice you can give them with the telling the time will go a long way!



Topic

We got our scientific investigations back underway this week continuing with living things and their habitats. We started our lesson looking at the way habitats can change and cause danger to living things i.e. deforestation, urbanisation, global warming and intensive farming. As a class we discussed how we could make a difference at school and at home; recycling, walking, cycling and reducing our food miles were just a few of the ideas we shared.



Outside the classroom, we looked at the habitats within Chenies School. Children took photos of their finds and made observations of how these habitats were supporting living things. The wildlife area, pond and large tree stumps were popular choices along with The Bugford Arms Hotel and the outdoor hut. Our next topic will be animals including humans.

In Design Technology children continued with their mosaic tiles. They have drawn their mosaic design adding the tile effect and some colour. After half term, they will be completing their masterpiece – watch this space!



History- Children have enjoyed designing a poster showing how Romans changed Britain and we looked at why the two firsts attempts to invade Britain was unsuccessful.

Assessments

Next week children will be having assessments in maths and English. Please reassure them that it is nothing to worry about and to try their best as they always do. It is for us to know which areas they need support and put interventions in place.

Multiplication check Year 4

Please encourage children to practice their times table every evening in preparation for their test in June.

Have a wonderful and relaxing weekend

Miss Shine & Miss Moghaddam

Hepworth

We've been very creative in Hepworth this week, and the children have really enjoyed expressing themselves. On Wednesday, they acted out the first scene of A Midsummer Night's Dream, and we were very impressed with their performances. Consequently, we knew we were in for a treat (but also hard decisions) when holding the auditions for the school production.

When we held the auditions on Thursday, our suspicions were confirmed!

Firstly, we have to say that we were very impressed by the preparation and hard work that the children put in. Without doubt, it was exceedingly difficult to cast some of the main roles, (particularly with so many girls vying for the part of Dorothy and giving some fabulous performances). We can only apologise for taking so long to make the final decisions, but this reflects on how close it was to cast the leading lady, amongst other roles. We appreciate that there will be disappointments, but we hope that everyone will put their all into their roles, to produce another outstanding Chenies' performance.

Next week, most of the children will be on the residential trip, experiencing new activities and sharing adventures with their friends. We appreciate that it may be as daunting as it is exciting for some pupils. However, from past experience, we know that everyone will be supporting and

encouraging each other along the way. We are also sure that they will come back full of stories to share, and recount over the half term holiday.

The children who are not going to Kingswood also have a program of activities lined up. We hope that they will also enjoy their alternative week, in contrast to the usual school routine. In particular, with the production in mind, they will have lots more opportunities to be artistic, helping to make and paint props. They will also have the opportunity to help out, and engage with, other classes.

We wish you a sunny and relaxing weekend.
Mrs Jones and Miss Shine

DIARY DATES

Monday 22 nd May - Friday 26 th May	PGL Residential
Wednesday 24 th May	EYFS Stay and get Physical
Friday 26th May	PTA Non-Uniform day
Monday 29th May	Bank Holiday
Tuesday 30th May – Friday 2nd June	Half Term
Monday 5th June	Inset Day
Friday 9 th June	School Class Photos
Monday 12 th June	Hockney 12-2pm Athletics Chalfont Community College
Wednesday 21 st June	Parent's Evening 5pm - 8pm
Thursday 22 nd June	Parent's Evening 3.30pm - 5.30pm
Tuesday 27 th June	Sports day 1.30pm - 3.15pm
Tuesday 4 th July	Transition Day
Tuesday 11 th July	Reserve Sports Day
Wednesday 12 th July	KS2 Summer Production 7pm
Wednesday 12 th July	Year 5 – STEM Challenge Day @ St Clement Danes School
Thursday 13 th July	KS2 Summer Production 7pm
Monday 17 th July	End of Year Attainment Reports will be sent home
Wednesday 19 th July	EYFS Stay for breakfast Leavers Barbecue 5.30pm - 8pm
Friday 21st July	11am Leaver's Assembly 12pm Whole School Picnic 1.30pm Term Ends