

Autumn Term	Spelling Focus	Grammar Focus
Week 1	Spelling Assessment	Grammar Assessment
Week 2	Learning to use a dictionary for different purposes -Locate and define words in the dictionary -Understand how alphabetical order works	Understanding the difference between character thought and character speech. How we expand noun phrases and use effective verbs
Week 3	Learning to use a dictionary for different purposes -Locate and define words in the dictionary -Understand how alphabetical order works	Understanding the difference between character thought and character speech. How we expand noun phrases and use effective verbs
Week 4	Learning to use a dictionary for different purposes -Use a dictionary to find alternative words -Use a dictionary to identify different word types	Focus on the speech of different characters, how we use speech to move a story along
Week 5	Learning to use a dictionary for different purposes -Use a dictionary to find alternative words -Use a dictionary to identify different word types	Focus on the speech of different characters, how we use speech to move a story along, use speech marks and alternatives for said
Week 6	Learning the difference between a prefix and suffix -Identifying spelling patterns within prefixes and how these change the meaning of words	Using speech marks and alternatives for said
Week 7	Learning the difference between a prefix and suffix -Identifying spelling patterns within prefixes and how these change the meaning of words	Focus on comparative and superlative Multi-clause sentences
Week 8	Assessment	Assessment
Week 9	Learning what a suffix is, the different spelling patterns for them and how these change the meaning of words	Focus on nouns and pronouns
Week 10	Learning what a suffix is, the different spelling patterns for them and how these change the meaning of words	Pronouns – using pronouns to avoid repetition or ambiguity and to add clarity and cohesion
Week 11	To study the difference between the plural and possessive use of s	Person – understanding that writing can be third or first person
Week 12	To identify when a word is plural and how we change the spelling of the word in order to show it is plural. Special rules within this such as removing an f and adding ves as in loaf to loaves	Focus on understanding how to group relevant material together in a paragraph

Week 13	Identifying how and when we use apostrophes to show singular possession. Understanding the difference between apostrophes when used as a contraction and when used to show possession	Revise past and present tense. Introduce the idea of tense in verbs. Use of the present perfect form of verbs instead of the simple past
Week 14	No SPaG lesson by this point due to Christmas production	Revise past and present tense. Introduce the idea of tense in verbs. Use of the present perfect form of verbs instead of the simple past

Spring Term	Spelling Focus	Grammar Focus
Week 1	To explore homonyms which have the same spelling but multiple meanings and explain how the meanings can be distinguished in context, e.g. form (shape or document), wave (gesture, shape or motion)	Adding prefixes to nouns and revising basic sentence punctuation
Week 2	To explore homonyms which have the same spelling but multiple meanings and explain how the meanings can be distinguished in context, e.g. form (shape or document), wave (gesture, shape or motion)	Use adjectives and expanded noun phrases to describe and specify
Week 3	To distinguish between the spelling and meanings of common homophones, e.g. to/two/too; they're/their/there; piece/peace	Punctuating direct speech
Week 4	To distinguish between the spelling and meanings of common homophones, e.g. to/two/too; they're/their/there; piece/peace	Using conjunctions to link clauses Identify and use conjunctions Identify main and subordinate clauses Write sentences with more than one clause
Week 5	To distinguish between the spelling and meanings of common homophones, e.g. to/two/too; they're/their/there; piece/peace	Recognise that prepositions often start with adverbials of time and place
Week 6	To spell regular verb endings s, ed, ing (link to grammar work on tenses)	Using noun and pronouns Using singular and plural agreement
Week 7	Assessment	Assessment
Week 8	The ways in which nouns and adjectives. e.g. fix, simple, solid, drama, dead can be made into verbs by use of the	Using apostrophes to show possession

	suffixes ate, ify, etc.; investigate spelling patterns and generate rules to govern the patterns	
Week 9	The ways in which nouns and adjectives. e.g. fix, simple, solid, drama, dead can be made into verbs by use of the suffixes ate, ify, etc.; investigate spelling patterns and generate rules to govern the patterns	Adverbs and conjunctions expressing cause
Week 10	To spell words with the common endings: ight, etc	Using apostrophes to show possession Using plural and possessive s
Week 11	To spell words with the common endings: ight, etc	Using standard and non-standard verbs
Week 12	To spell words ending in tion	Using standard and non-standard verbs

Summer Term	Spelling Focus	Grammar Focus
Week 1	To use the apostrophe to spell further contracted forms of words, e.g. couldn't	Adverbials of time-Fronted adverbials
Week 2	To distinguish the two forms: its(possessive, no apostrophe) and it's (contracted 'it is') and to use these accurately in own writing	Adverbials of place and revising fronted adverbials
Week 3	Assessment	Assessment
Week 4	To distinguish the two forms: its(possessive, no apostrophe) and it's (contracted 'it is') and to use these accurately in own writing	Using commas with fronted adverbials
Week 5	To spell words with common letter strings but different pronunciations, e.g. tough, through, trough, plough; hour, journey, could, route, four	Apostrophes to show possession and plural possessive
Week 6	To spell words with common letter strings but different pronunciations, e.g. tough, through, trough, plough; hour, journey, could, route, four	Adverbials of time-fronted adverbials Adverbials of place and revising fronted adverbials

Week 7	To spell two-syllable words containing double consonants, e.g. bubble, kettle, common	Revise word classes and introduce determiners
Week 8	Collect/classify words with common roots, e.g. advent, invent, prevent, press, pressure, depress, phone, telephone, microphone; investigate origins and meanings	Introducing possessive pronouns Revising capital letters
Week 9	Collect/classify words with common roots, e.g. advent, invent, prevent, press, pressure, depress, phone, telephone, microphone; investigate origins and meanings	Revising direct speech Revising standard and non-standard verbs
Week 10	To practise extending and compounding words through adding parts, e.g. ful, ly, ive, tion, ic, ist; revise and investigate links between meaning and spelling	Revising adjectives and word families
Week 11	Revision of prefixes and suffixes in relation to how meaning changes	Studying prepositions, understanding their purpose and how they aid our understanding
Week 12	To understand how diminutives are formed, e.g. suffixes: ette; prefixes: mini; adjectives, e.g. little; nouns, e.g. sapling; and nicknames, e.g. Jonesy	Studying prepositions, understanding their purpose and how they aid our understanding