

## **Chenies Governing Board Statement of Principles underpinning the Behaviour Policy**

### **Behaviour principles written statement**

This document is not policy or practice, rather it is a statement to set out Chenies broad principles and values with regard to behaviour that is both expected and promoted within the school.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

The governing board is aware and approves of this statement, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

This is why, at Chenies we seek to uphold high standards of behaviour that are guided by the principles within this statement.

### **Principles**

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice – including but not limited to racial, ethnic, gender, sexual orientation, religious, disability or age-based.
- Staff and volunteers will set an excellent example to pupils at all times
- The behaviour policy is understood by pupils and staff
- Rewards, sanctions and reasonable force are used consistently by staff, in line with current Department for Education advice and our behaviour policy.
- In cases of problematic pupil behaviour, regardless of how sustained and disruptive, the pupil's out-of-school circumstances and possible special educational needs and disabilities must be taken into account. Comprehensive support is given before or alongside disciplinary measures
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families or guardians are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.
- This written statement of behaviour principles will be published on the school website, reviewed annually and approved by the full governing board at the beginning of each academic year.

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