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|  | Monday 6th July | Tuesday 7th July  | Wednesday 8th July  | Thursday 9th July | Friday 10th July  |
| 15 Minutes | Daily Exercise CBeebies – Happy Tent TalesThe Golden HarpSee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Golden HarpSee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Golden HarpSee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Golden HarpSee Link Below | Daily Exercise CBeebies – Happy Tent TalesThe Golden HarpSee Link Below |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 20 Minutes | Phonics Phase 4 Sentences Substitution | PhonicsReading Robot | PhonicsPhase 5 Sentences Substitution | PhonicsAcorn Adventure | PhonicsPhase 4 Sentences Substitution |
| 60 Minutes | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 45 Minutes  | LiteracyAll About MeFor My New Teacher | PE with Joe Wickes 30 Minutes  | LiteracyAll About MeFor My New Teacher | PE with Joe Wickes 30 Minutes | LiteracyAll About MeFor My New Teacher |
|  | LUNCH |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 30 Minutes | x | MathChallenge Cards | x | MathAt the Market | x |
|  | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  | Diary Entry |  | Diary Entry |  |  |

VAN GOGH HOME LEARNING TASKS WEEK BEGINNING 6th July 2020

**Please remember that this timetable is a rough guideline and you can move activities around to suit your work and home situations. Also, the timings are may vary according to the activity. Activities can be split over two days if required.**

**DAILY EXERCISE**: This storytelling through Yoga, I have timetabled it in for the whole week so that it gives the children practice and become confident with the story.

<https://www.bbc.co.uk/iplayer/episode/p0657v16/happy-tent-tales-11the-golden-harp>

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| **DAILY PHONICS**Children should work on their phonic sounds daily. PHONICS PLAY |
| **Monday** | Phase 4 - Sentence Substitution – Re-arrange the sentences and make up new sentences. Remember you can make up silly sentences as well.  |
| **Tuesday** | Phase 4 – Reading Robot  |
| **Wednesday** | Phase 4 - Sentence Substitution – Re-arrange the sentences and make up new sentences. Remember you can make up silly sentences as well. |
| **Thursday** | Phase 5 – Acorn Adventure |
| **Friday** | Phase 5 - Sentence Substitution – Re-arrange the sentences and make up new sentences. Remember you can make up silly sentences as well. |
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| **MATH:** **(Please work on individual targets on their reports as well)** |
| **Tuesday** | True or False Counting in 2s 5s 10s – Challenge Cards |
| **Thursday** | 2s 5s 10s At the Market |

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| **WRITING TASKS (See individual targets on their reports to be included in any writing your child does)**Remember these tasks should be FUN not a chore! |
| **Monday** |  Fill in the book attached for your new teacher Miss Blakely over the week. She would like to all about, what you like to do, like to eat etc.  |
| **Wednesday**  |
| **Friday**  |