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|  | Monday 1st June | Tuesday 2nd June | Wednesday 3rd June | Thursday 4th June | Friday 5th June |
|  | Daily Challenge  Write numbers 1 - 20 |  | Daily Challenge  Construction Writing |  | Daily Challenge  Days of the Week  Months of the Year |
| 15 Minutes | Daily Exercise  CBeebies – Happy Tent Tales  Frog in the Well  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Frog in the Well  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Frog in the Well  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Frog in the Well  See Link Below | Daily Exercise  CBeebies – Happy Tent Tales  Frog in the Well  See Link Below |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 20 Minutes | Phonics  Write Sentences | Phonics  Dragons Den | Phonics  Tricky Word Truck | Phonics  Space Games | Phonics  Write Sentences |
| 60 Minutes | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring | Choosing & Exploring |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 45 Minutes | Literacy  I Don’t Want to Wash My Hands | PE with Joe Wickes  30 Minutes | Literacy  Design a Poster | PE with Joe Wickes  30 Minutes | Literacy  My Germ |
|  | LUNCH | | | | |
| 5 Minutes | Brain Break | Brain Break | Brain Break | Brain Break | Brain Break |
| 30 Minutes | Math  Capacity | Math  Capacity | Math  Capacity | Math  Capacity | Math  Capacity |
|  | Topic  What Lives on Us? | Topic  What Lives on Us? | Topic  What Lives on Us? | Topic  What Lives on Us? | Topic  What Lives on Us? |
|  | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  | Diary Entry |  | Diary Entry |  | Diary Entry |

VAN GOGH HOME LEARNING TASKS WEEK BEGINNING 1ST JUNE 2020

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| **DAILY CHALLENGE:** At school, the children are set a daily challenge, this they can choose to do whenever they want but it must be completed by the end of the day. | |
| **Monday** | Write numbers 1-20 |
| **Wednesday** | Build a model and write about it. What is it? Can you describe it? What does it do? How does it work? |
| **Friday** | Can you order the days of the week and the months in the year. |

**Please remember that this timetable is a rough guideline and you can move activities around to suit your work and home situations. Also, the timings are may vary according to the activity. Activities can be split over two days if required.**

**DAILY EXERCISE**: This storytelling through Yoga, I have timetabled it in for the whole week so that it gives the children practice and become confident with the moves.

<https://www.bbc.co.uk/iplayer/episode/p065788j/happy-tent-tales-6frog-in-the-well>

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| **DAILY PHONICS**  Children should work on their phonic sounds daily. Their target sounds are in their reading records, together with all the other Phase 3 sounds they could be working on. | |
| **Monday** | Using the list of words below write two sentences. You can choose two separate words or combine a few of the words to make a sentence. Remember you can make up more words of your own and you can write silly sentences e.g. *The goat sat on the moon reading his book about goblins.* |
| **Tuesday** | Please work within the phase in which your child is comfortable  Phonics Play Phase 3: Dragons Den Vowel diagraphs  Phonics Play Phase 4: Dragons Den CCV and CCVC words |
| **Wednesday** | Please work on the phase in which your child is comfortable  Phonics Play Phase 2 – 3 – 4: All High Frequency Words |
| **Thursday** | Please work within the phase in which your child is comfortable  Phonics Play Phase 3: Rocket Rescue Spelling Words  Phonics Play Phase 4: Space Race Spelling Words |
| **Friday** | Using the list of words below write two sentences. You can choose two separate words or combine a few of the words to make a sentence. Remember you can make up more words of your own and you can write silly sentences e.g. *The goat sat on the moon reading his book about goblins.* |
| **Words for sentences** | Phase Two – sat, pin, mad, got, dip, cap, kick, get, full, hiss, huff, bell.  Phase 3 - jam, yak, zoo, fox, wing, queen, chick, shock, think, pain, leek, night, goat, moon, book, card, fork, burn, cow, coin, hear, chair, fishing, chicken, rocket, haircut, forget, bandit, button, goblin, signal, trumpet. |

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| **WRITING TASKS (See individual targets on their reports to be included in any writing your child does)**  Remember these tasks should be FUN not a chore! | |
| **Monday** | Share the story ‘I Don’t Want to Wash My Hands’ there are a couple of versions online… one read by the author and another by a lady called Rochelle  Throughout the text discuss why it is important for the Princess to wash her hands. The idea is to make the children aware how easy it is to spread germs. |
| **Wednesday** | Re-visit the text. Design a poster about when you should wash your hands… before eating, after going to the toilet etc. You can draw pictures and write captions underneath. |
| **Friday** | Select a picture of a germ and write a description. Think about what it looks like, what would it feel like if you touched it, how might it smell, can it talk, does it just make noises, where would you find it, give it a name etc. Before writing they will need their tricky words and sound mats. Encourage the children to think about number of words in the sentence, use finger spaces, capital letter at the start of a sentence and full stop at the end. |
|  | **Continue to complete a Bean Diary.** |

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| **TOPIC:** **Hygiene** | |
| **All Week** | Task One: After reading the story and before starting the writing task share and discuss the PP WASHING YOUR HANDS.  Task Two: Science Experiment – What Lives on Us? |

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| **MATH:** **(Please work on individual targets on their reports as well)**  I have attached a workbook and will highlight over the next few weeks which tasks you need to do. If you are not able to print off the pages, please use apparatus to re-create the number sentences. | |
| **Monday** | Following last weeks challenge on capacity. This week we are going to continue consolidating the learning.  Share the PP POTIONS discussing each slide. |
| **Tuesday** | Print off the Magic Potion Capacity Ordering Sheet and complete task. If you are unable to print you can discuss the options or get the children to draw the correct answers. |
| **Wednesday** | Complete Measuring Challenge Cards  Explore capacity… Empty, Nearly Empty, Half Full, Nearly Full and Full |
| **Thursday** |
| **Friday** |