

## Religious Education curriculum long-term plan

### Year A curriculum cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	What makes us special? Time to celebrate*	What are special times? Time to celebrate*	Why are some places special? Time to celebrate*	What makes the world special? Time to celebrate*	Why are some things special? Time to celebrate*	Why are some stories special? Time to celebrate*
Y1/2	What do some people believe God looks like?	How did the world begin?	Why should we care for the world?	Why do we need to give thanks?	How do we know some people have a special connection to God?	What is a prophet?
Y3/4	What makes us human?	Who was Jesus really?	Why is water symbolic?	Why is fire used ceremonially?	What makes some texts sacred?	Why is the Bible the best-selling book?
Y5/6	Why do people have to stand up for what they believe in?	Why do Dharmic religions look different around the world?	Who should get to be in charge?	What happens when we die? (part 1)	What happens when we die? (part 2)	What place does religion have in our world today?

### Year B curriculum cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	What makes us special? Time to celebrate*	What are special times? Time to celebrate*	Why are some places special? Time to celebrate*	What makes the world special? Time to celebrate*	Why are some things special? Time to celebrate*	Why are some stories special? Time to celebrate*
Y1/2	What is God's job?	Why should we care for others?	How do we know that new babies are special?	What do candles mean to people?	How do some people talk to God?	Where do some people talk to God?
Y3/4	Does the language of the scripture matter?	Where do our morals come from?	Are all religions equal?	What happens if we do wrong?	Just how important are our beliefs?	Does the language of scripture matter?
Y5/6	Why doesn't Christianity always look the same?	Why are some places in the world significant to believers?	Why do Arabic religions look different around the world?	Why is there suffering? (part 1)	Why is it better to be there in person?	Why is there suffering? (part 2)

\* Exploring the significance of various festivals, through stories, images and creative activities, pupils learn about the customs and meanings behind these celebrations.