

Pupil Survey - July 2022

| | ALL OF THE TIME | MOST OF THE TIME | SOME OF THE TIME | ALMOST NEVER | NEVER |
|---|------------------------|-------------------------|-------------------------|---------------------|--------------|
| I enjoy school | 41% | 32% | 27% | 0% | 0% |
| I enjoy learning at this school | 62% | 17% | 20% | 1% | 0% |
| The behaviour of other pupils in my lessons is good | 20% | 42% | 34% | 2% | 1% |
| The behaviour of other pupils around school is good | 13% | 48% | 31% | 2% | 1% |
| I feel safe when I am at school | 61% | 24% | 8% | 2% | 2% |

| | STRONGLY AGREE | AGREE | NEITHER AGREE OR DISAGREE | DISAGREE | STRONGLY DISAGREE |
|---|-----------------------|--------------|----------------------------------|-----------------|--------------------------|
| Teachers listen to what I have to say in lessons | 46% | 36% | 14% | 2% | 0% |
| There is an adult at school I can talk to if something is worrying me | 54% | 29% | 7% | 5% | 5% |
| My school encourages me to look after my physical health (for example healthy eating and fitness) | 51% | 23% | 18% | 7% | 1% |
| My school encourages me to look after my emotional and mental health | 50% | 31% | 11% | 1% | 7% |
| My school encourages me to be independent and to take on responsibilities | 44% | 34% | 3% | 6% | 14% |
| My school encourages me to respect people from other backgrounds and to treat everyone equally | 69% | 24% | 3% | 4% | 1% |

| | IN EVERY LESSON | IN MOST LESSONS | IN SOME LESSONS | IN VERY FEW LESSONS | IN NONE OF MY LESSONS |
|---|------------------------|------------------------|------------------------|----------------------------|------------------------------|
| My teachers give me work that challenges me | 32% | 30% | 27% | 8% | 3% |
| Teachers help me do my best | 40% | 34% | 17% | 7% | 1% |

| | IT DOESN'T HAPPEN | IT HAPPENS AND TEACHERS ARE REALLY GOOD AT RESOLVING IT | IT HAPPENS AND TEACHERS ARE GOOD AT RESOLVING IT | IT HAPPENS AND TEACHERS ARE NOT GOOD AT RESOLVING IT | IT HAPPENS AND TEACHERS DO NOTHING ABOUT IT |
|---------------------------------------|--------------------------|--|---|---|--|
| Is bullying a problem at your school? | 39% | 56% | 1% | 1% | 1% |

| | Very Frequently | Frequently | Sometimes | Not very often | Never |
|--|------------------------|-------------------|------------------|-----------------------|--------------|
| I take part in school activities outside of lessons, like clubs, sports, music and art | 18% | 23% | 18% | 11% | 28% |

| | Yes | No | Maybe | | |
|--|------------|-----------|--------------|--|--|
| I would recommend this school to a friend moving to the area | 70% | 8% | 21% | | |

Feedback to the question 'What do you think is the best thing about this School?' included the following positive comments:

Friends

You learn a variety of different things

Kind Teachers

I love maths so much I like it more than break, home time and lunch

That all the teachers are kind to me

Looking after the plants, house points for my efforts and hard work, doodle certificates eating my fruit and veg

We have lots of FUN!

All the teachers who help you and push you to your limit.

All the really kind and understanding teachers

The wildlife

The school is small so we all know each other well and there are lots of fun activities to do

That people respect people's answers

Having lots of reading time and also lunch break and home

Things like school trips and forest school

Ice Cream Friday

Learning stuff and doing activities like painting, multisports and art and craft

Areas identified for improvement by more than one child in response to the question ‘What is one thing you would do to make the school better?’ included the following:

| Area | Sample of Pupil Comments | Response | Actions |
|--------------|---|--|--|
| Playtimes | <p>More things in the back playground to play with</p> <p>Get more equipment for the playground</p> <p>Treehouse</p> <p>Have longer playtimes</p> | <p>We have gradually been adding a greater variety of equipment for use at playtimes and can continue to do so.</p> <p>A tree house is a lovely idea but would be very expensive and would be difficult for adults to see in ensure you are safe.</p> <p>Longer playtimes – we are required by the government to ensure a minimum amount of teaching time so our playtimes cannot be extended!</p> | <p>Children should make suggestions to their school council representative about what additional equipment they would like for the playground. We can then find out how much the things will cost and make some choices about what can be bought.</p> |
| Environment | <p>To make it cleaner</p> <p>Make it bigger and have a chill area to calm down when angry or sad</p> <p>I might extend the classrooms so you have space to move around!</p> | <p>All of us in the school have a responsibility to keep the environment clean and tidy.</p> <p>Unfortunately we cannot make our school any bigger but we can ensure we make the most of the space available.</p> <p>Having a designated area which is calm and quiet would be good for everyone’s mental health.</p> | <p>Mrs Powell will organise an assembly so that the whole school can think collectively about the requirements for a designated calm area. This should then be added to the school council agenda so that a plan can be devised for how it should be implemented.</p> <p>Mrs Powell is investigating the possibility of a new outdoor eco room in the back playground to make some additional space for small group activities and music lessons</p> |
| School Trips | <p>To have as many school trips as we had before covid</p> | <p>The teachers have missed going on school trips too!</p> <p>We have done our best to make up for those with additional workshop days in school and sporting trips during the last year.</p> | <p>Class teachers will once again be organising more school trips for this school year.</p> |

| | | | |
|------------------|--|--|---|
| House Points | Making the houses more equal because all sporty kids just get put in green | Children are allocated to houses on a random basis or to the same house as an older sibling. When new children start at the school their house will be determined by which house has the fewest number of children at that point. House points are awarded for lots of things in school – not just sports! | We will ensure that where house point scores are dependent on the number of children, we take this into account. This will either be by ensuring that some children have additional points if their house has fewer children or we will calculate the scores by taking the average score per pupil. |
| School Pet | School Pet Pet bunny | We have considered a school pet before. School pets are a lot of responsibility, particularly as there is no one in school at the weekend or during holidays to look after them. There are also a number of children who are allergic to fur which means they could be caused discomfort by the presence of an animal in school. | At the moment we will not take any further action on this but it can always be reviewed in the future. |
| Responsibilities | More opportunities for jobs like lunchtime monitor staff | We are always happy for children to take on more responsibilities and are pleased that children want to contribute to making the school run smoothly. | A review of school monitoring jobs will be put on the next school council agenda. |