



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<div data-bbox="680 1019 1628 1141" style="border: 2px solid red; padding: 10px; display: inline-block;"><p>The plan and impact for 2022-23 is published on our website as a separate document</p></div>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total £16,860
To provide a broad, balanced PE and sports curriculum, for every child, which promotes a healthy lifestyle and engagement in physical activity				
<p>All pupils to receive at least 2 hours quality PE a week. A qualified external sports coach will aid with the teaching, alongside other sessions provided by qualified teachers.</p> <p>A revision of the school's PE curriculum overview, to ensure breadth and depth of our curriculum offer.</p> <p>Additional Sports equipment purchased to ensure a range of sports can be taught effectively.</p> <p>Ensure the daily mile features across the school every day and raise the profile of daily fitness opportunities; enhance further, by introducing challenges within the mile eg personal bests, inter house competitions.</p> <p>Sports coach at lunchtimes to play organized sport with children and provide training for staff</p>	<p><i>Teachers and pupils</i></p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All children have participated in 2 hours quality PE per week. One session with the ELMS coach and the other with their class teacher.</p> <p>The PE curriculum overview has been revised and there is breadth and depth in the curriculum offer.</p> <p>We have purchased additional gym mats, table tennis tables for indoor and outdoor use, tennis nets, cricket nets, gym benches and box and topping up of small equipment of various size balls for different uses, and bats etc.</p> <p>The daily mile has been a feature throughout the year and children's fitness has continued to improve. Challenges have not been implemented.</p> <p>Multi-sports and football, karate have run after school with 50% of our children attending at least one of these clubs.</p> <p>The Elms coach has supported children playing football at lunchtime.</p>	<p>Sports Coaching - The Elms - £7,899</p> <p>Equipment - £8,406</p> <p>FTF Lunchtimes - £525</p>

<p>Ensure children in LKS2 participate in school swimming across the year</p> <p>Identify children that are not reaching swimming requirements and consider continuing the programme for them.</p>			<p>It has been difficult to implement other clubs at lunchtime due to staffing but a rota of sporting activities has been implemented by staff and enjoyed by children.</p> <p>All children in LKS2 have accessed one term of swimming this year.</p> <p>Those children who did not achieve the requirements this year will be considered for additional opportunities to attend next year.</p>	
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To increase the profile of sport in school

<p>Celebrate team and individual achievements from school activities in assemblies and through the school newsletter.</p> <p>Develop the sports display board in school further – celebrating sporting achievements in school</p>	<p><i>Pupils</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Sporting achievements have been celebrated in assemblies and the school newsletter.</p> <p>Children have also been encouraged to share sporting achievements outside of school. We have had celebrated race events, ballet, gymnastics etc that happen outside of school and as a result more children are wanting to share their sporting achievements.</p> <p>Children have had the opportunity to play in inter- school football tournaments.</p> <p>This board has been moved to the centre of the school and been well used.</p>	<p>£0</p>
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CPD and training to increase knowledge, confidence & experience of staff to deliver high quality PE lessons

<p>Identify needs for support in planning high quality sessions. Review sports schemes available in school and highlight further areas for renewal and updates.</p>		<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have identified gymnastics as an area where they would benefit from additional CPD</p> <p>Staff have continued to use the existing resources in school and are satisfied that</p>	<p>£0</p>
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			these meet our requirements.	
All children to access a range of sports, inter and intra school.				
<p>Increase sports offered in the curriculum time with external sports coach from The Elms</p> <p>Woodland Adventure sessions for all children, incorporating OAA and Forest school activities. Half a term per year group (Y1 – Y6) Gardening club for EYFS & KS1</p> <p>A weekly Karate club has been introduced</p> <p>A weekly Chess club has been introduced</p> <p>Activity week for UKS2 including circus skills, go-karting, outdoor adventure day</p>	<i>Pupils</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>Sports offered have included, cricket, tennis, hockey, dodgeball athletics and ball games</p> <p>All children including EYFS have participated in forest school activities. Children have been physically active doing gardening and walked to the local gardening centre encouraging a love of outdoor activity.</p> <p>Inclusive sport which girls have chosen</p> <p>Children's well-being and thinking skills have been boosted</p> <p>Children experienced a range of different physical activities and broadened their understanding of what PE could be.</p>	
Continue intra and inter school sport <ul style="list-style-type: none"> • football matches 				
<p>House sports day events</p> <p>Olympic challenges run by Specialist Sports teacher.</p>	<i>Pupils</i>	Key indicator 5: Increased participation in competitive sport	<p>Children have been enthused by house competitions and developed co-operative and team work skills.</p> <p>We participated in the FA league and the</p>	

<p>Participate in schools FA league U11s Membership of Chiltern and South Bucks FA</p>			<p>children were enthused by the opportunity to play against other schools. Our football team was represented by both girls and boys. We did not have enough girls in the year group to run an all-girls football team. Due to inclement weather this year some competitive football matches with other schools were unfortunately cancelled.</p>	<p>£30</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wider range of PE to be explored for children Purchase of new PE equipment – for indoor and outdoor use – table tennis, cricket nets, tennis nets and equipment and gym apparatus	PE equipment has been bought to enable PE or physical activity to continue during wet weather or when the sports field is unusable. The range of PE equipment bought allows for a wider range of physical activity to take place More girls are engaging with sport due to the range of different equipment	We have a number of staff changes this year which has made it difficult to undertake whole school PE training although we have continued to use a sports specialist to upskill teachers during PE lessons. Better use of outdoor space needs planning and outdoor area markings updated/repainted for 24-25. More inter-schools competitions and sports festivals to take place in 24-25 and renewed membership of SSP

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	Children participate in swimming lessons in Year 3&4 for a minimum of one term or two if there is pool availability. The children who are still unable to swim competently or confidently face their own particular challenges.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Arrangements will be made for children to participate further in swimming lessons in a mixed age class if they have not met national expectations.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have been unable to do this due to the number of staff changes this year. However we have booked for teachers and support staff for 24 -25

Signed off by:

Head Teacher:	<i>Rebecca Sutherland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Sutherland</i>
Governor:	<i>Libby Wilson</i>
Date:	19/7/24