

1

Insert a **colon** in the correct place in the sentence below.

The children sat down
Tyrell, Karen and Tia stood.

2

Insert a **colon** in the correct place in the sentence below.

We needed to pack many
items three towels, swim
wear, goggles and earplugs.

3

Insert a **colon** in the correct place in the sentence below.

There are two things you
need to know about me I
need sleep and food.

4

Insert a **colon** in the correct place in the sentence below.

My mum's soup has so
many delicious vegetables
cabbage, peas and carrots.

5

Insert a **colon** in the correct place in the sentence below.

Mum watches so many
programmes fast cars, today
is the day and baker.

6

Insert a **colon** in the correct place in the sentence below.

The pirates had two goals
bury their treasure and
steal treasure from others!

1

Tick the sentence that must end in a **question mark**.

Tick **one**

When you get home, text me ☐

Ask me later ☐

What will we do ☐

How lovely you look ☐

2

Tick the sentence that ends in a **full stop**.

Tick **one**

Can you hear me ☐

How old was he ☐

I'm going to sleep ☐

Did you clean the cage ☐

3

Tick the sentence which is a **command**.

Tick **one**

Can you let me know where you are? ☐

Call me so I know where you are. ☐

Why didn't you call? ☐

He called to let me know where he is. ☐

4

Tick the sentence which is an **exclamation**.

Tick **one**

What can I do for you? ☐

How do you stop the video? ☐

What amazing children you are! ☐

How is it my fault? ☐

5

Tick the sentence that must end in a **question mark**.

Tick **one**

How can I fix this ☐

Let's go on holiday ☐

What I wanted was now sold out ☐

What I wanted was a hug ☐

6

Tick the sentence which is a **statement**.

Tick **one**

What a sunny day it is! ☐

It is very sunny. ☐

Why is it so sunny? ☐

Put your sun cream on. ☐

1

Circle the two words in the sentence below that are **synonyms** of each other.

Chelsea discovered a minute stain on her trousers. Moments later she found a large mark on her blouse!

2

Circle the two words in the sentence below that are **synonyms** of each other.

I received three certificates and finally obtained my sought after qualification.

3

Circle the two words in the sentence below that are **synonyms** of each other.

It was apparent that the scarce number of rhinos found, were due to the limited places they could conceal themselves in.

4

Circle the two words in the sentence below that are **synonyms** of each other.

She glimpsed at her friend, wondering if he knew what she did. It didn't look like it.

5

Circle the two words in the sentence below that are **synonyms** of each other.

Ben observed the cats behaviour. He was ecstatic at the thought of kittens. The elated feeling felt a tad overwhelming.

6

Circle the two words in the sentence below that are **synonyms** of each other.

The children sobbed as they said farewell to their dog. They could hear the cries of their mum, calling them back to the house.

1

Which sentence is written in the **active** voice?Tick **one**

- The hamster was carried by the girl. ☐
- The cubicle was being used by my dad. ☐
- The girl stroked the hamster on his back. ☐
- The criminals were watched by the police. ☐

2

Which sentence is written in the **active** voice?Tick **one**

- The windows had been cleaned. ☐
- A stone punctured the tyre. ☐
- The cat was returned to its owners. ☐
- The cookies were made by Julian. ☐

3

Which sentence is written in the **passive** voice?Tick **one**

- Dad built the house 20 years ago. ☐
- Catherine changed the channel. ☐
- Leanna rode her bike. ☐
- The mouse was hunted by the sly cat. ☐

4

Which sentence is written in the **passive** voice?Tick **one**

- The fine was paid by my mum. ☐
- The child threw up on the teacher. ☐
- Dan kicked the door down. ☐
- Mum made a delicious toastie. ☐

5

Which sentence is written in the **active** voice?Tick **one**

- The packed lunch was made by the chef. ☐
- Tony called the police. ☐
- Wes was hurt by his friend. ☐
- Lauren was summoned by the court. ☐

6

Which sentence is written in the **passive** voice?Tick **one**

- The dog is being looked after by Jane. ☐
- Connor threw the phone in the bin. ☐
- Your bravery placed the thief into prison. ☐
- The judge sentenced him to prison. ☐

1 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

im

mis

de

il

re

Word

heat

logical

inform

maculate

code

2 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

in

un

dis

im

il

Word

please

correct

legal

proper

likely

3 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

un

in

im

il

ir

Word

possible

healthy

legible

regular

decent

4 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

ir

in

un

im

re

Word

capable

patient

wise

polite

reversible

5 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

dis

im

il

re

un

Word

balanced

belief

literate

modest

honest

6 Draw a line to match each prefix to the correct word so that it makes a new word.

Prefix

im

mis

dis

un

re

Word

qualify

mobile

inform

play

tie

1

Write the **contracted form** of the underlined words in the box.

You should have shared your sweets.



2

Write the **contracted form** of the underlined words in the box.

I would not try it again!



3

Write the **contracted form** of the underlined words in the box.

It does not seem fair.



4

Write the **contracted form** of the underlined words in the box.

I would do it, but I can not.



5

Write the **contracted form** of the underlined words in the box.

I can not help you.



6

Write the **contracted form** of the underlined words in the box.

I would not do that if I were you.



1

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

She asked her if they can go to the cinema.

2

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Daniel asked his friend if he was hungry.

3

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Stella asked if she would like another pear.

4

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

He asked if he would like a chocolate.

5

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Natalie whispered to her friend to get out.

6

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Malachi asked his mum if she needed help.

1 Draw a line to match each word to its correct **antonym**.

Word	Antonym
abandon	strict
oppose	permit
lenient	retain
forbid	agree

2 Draw a line to match each word to its correct **antonym**.

Word	Antonym
maximum	weak
sturdy	logical
absurd	occupied
vacant	minimum

3 Draw a line to match each word to its correct **antonym**.

Word	Antonym
exhausted	immoral
cluttered	enjoyable
good	rested
unpleasant	clear

4 Draw a line to match each word to its correct **antonym**.

Word	Antonym
accurate	uncovered
safe	incorrect
abrasive	harmed
conceal	gentle

5 Draw a line to match each word to its correct **antonym**.

Word	Antonym
cruel	miserable
rigid	soiled
jubilant	sympathetic
immaculate	flexible

6 Draw a line to match each word to its correct **antonym**.

Word	Antonym
bold	timid
dazzling	stumpy
towering	slight
bulky	dim

1

Which punctuation mark should be used in the place indicated by the arrow?

"I'm going home!" she said Jon was pleased because he couldn't bare to see her.

Tick one.

question mark ☐
 full stop ☐
 apostrophe ☐
 comma ☐

2

Which punctuation mark should be used in the place indicated by the arrow?

'How many more ', Sila asked.

Tick one.

question mark ☐
 full stop ☐
 apostrophe ☐
 comma ☐

3

Which punctuation mark should be used in the place indicated by the arrow?

Alex Craig and Jon always argue!

Tick one.

question mark ☐
 full stop ☐
 apostrophe ☐
 comma ☐

4

Which punctuation mark should be used in the place indicated by the arrow?

Apples are my favourite fruit Bananas are Joe's favourite fruit.

Tick one.

comma ☐
 full stop ☐
 question mark ☐
 apostrophe ☐

5

Look at where the arrow is pointing.

What are we doing tomorrow

Which punctuation mark is missing?

Tick one.

comma ☐
 full stop ☐
 question mark ☐
 apostrophe ☐

6

Look at where the arrow is pointing.

When it is finished, we can go

Which punctuation mark is missing?

Tick one.

comma ☐
 full stop ☐
 question mark ☐
 apostrophe ☐

1 Circle one verb in each underlined pair to complete the sentences using **standard English**.

We was/ were having a lot of fun.

I was/were playing on my own.

2 Circle one verb in each underlined pair to complete the sentences using **standard English**.

You was/ were mean to me.

I was/were going to come a bit later.

3 Circle one verb in each underlined pair to complete the sentences using **standard English**.

She was/ were helping me!

We was/were too noisy.

4 Circle one verb in each underlined pair to complete the sentences using **standard English**.

We was/ were waiting for the bus.

They all was/were very excited.

5 Circle one verb in each underlined pair to complete the sentences using **standard English**.

You all was/ were excellent today!

He was/were feeling sad today.

6 Circle one verb in each underlined pair to complete the sentences using **standard English**.

Mal was/ were tired and tearful

He was/were waiting for his mum.