**Design Technology – Friday 12th June**

Last week we looked at where some food might come from.

Look back at the work you did last week where you had to guess the countries that the food came from.

**Task 1**

Look at the **World Food Labels**. Can you find the countries on a **world map**?

Think about why each food might be produced in a certain country, e.g. climate, weather.

Investigate the following:

* How they are produced;
* Why these foods are not produced in the UK, e.g. climate, soil condition, cost.
* The basic requirements of all plants and all animals regardless of where they are produced.

Think about how you could present this information – for example - as a booklet, poster or presentation, or a world map with information around it etc.

*Extra challenge - find out how food travels to the UK from other countries.*

**Task 2**

Using the **Down on the farm** **presentation**, go through the presentation, focusing on the animals farmed for our food.

Think about the importance of farmers looking after the animals, countryside and maintaining safety.

Have you seen the Red Tractor Mark on the food you have at home? Can you create a collage of the food labels? (Make sure you have cleaned any packaging before sticking it down!) Alternatively, draw the food items. You could copy the Red Tractor logo and draw the food items around it.

If you don’t have any food at home with the Red Tractor Mark on, you could look online – for example here is some chicken sold at Tesco – if you use the magnifying glass you can see the Red Tractor mark. What other examples can you find?

<https://www.tesco.com/groceries/en-GB/products/292276232?selectedUrl=https%3A%2F%2Fdigitalcontent.api.tesco.com%2Fv2%2Fmedia%2Fghs%2F04783994-7afb-4cb5-924b-e768e4b604ca%2F4f08602d-64aa-458d-bf64-b92882e98e8f.jpeg%3Fh%3D540%26w%3D540>