Reasoning and Problem Solving Step 4: Area of Compound Shapes

National Curriculum Objectives:

Mathematics Year 5: (5M7b) <u>Calculate and compare the area of rectangles (including squares)</u>, and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Investigate different compound shapes that comply with a given set of criteria. Using whole lengths of the same unit (mm or cm only).

Expected Investigate different compound shapes that comply with a given set of criteria. Includes whole lengths of mm and m.

Greater Depth Investigate different compound shapes that comply with a given set of criteria. Includes lengths of m and cm up to 1 decimal place.

Questions 2, 5 and 8 (Problem Solving)

Developing Find missing lengths for both shapes using the criteria given. Using whole lengths of the same unit (mm or cm only).

Expected Find missing lengths for both shapes using the criteria given. Using whole lengths of different units (mm and cm; cm and m).

Greater Depth Find missing lengths for both shapes using the criteria given. Using lengths of different units (mm and cm; cm and m) up to 1 decimal place.

Questions 3, 6 and 9 (Reasoning)

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Developing A compound shape and the possible area is provided. Pupils to decide if the area is correct or not and provide evidence for their answer. Using whole lengths of the same unit (mm or cm only).

Expected A compound shape and the possible area is provided. Pupils to decide if the area is correct or not and provide evidence for their answer. Using whole lengths of different units (mm and cm; cm and m).

Greater Depth Find a missing area of a compound shape where the lengths for the missing shape are unclear. Using lengths of different units (mm and cm; cm and m) up to 1 decimal place.

More <u>Year 5 Perimeter and Area</u> resources.

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Reasoning and Problem Solving – Area of Compound Shapes – Teaching Information



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Reasoning and Problem Solving – Area of Compound Shapes – Year 5 Developing

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Reasoning and Problem Solving – Area of Compound Shapes – Year 5 Expected

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Reasoning and Problem Solving – Area of Compound Shapes – Year 5 Greater Depth

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<u>Reasoning and Problem Solving</u> <u>Area of Compound Shapes</u>

Developing

1a. Various answers, for example:



Accept any compound shapes with an area of 16cm². Each shape should have 4 squares shaded.

2a. A. 9 x 5 = 45cm²; B. 5 x 5 = 25cm² 3a. Muna is incorrect. 12cm x 2cm = 24cm²; 12cm x 6cm = 72cm²; 72cm² + 24cm² = 96cm²

Expected

4a. Various answers, for example:



Accept any compound shapes with an area of 36mm². Each shape should have 9 squares shaded.

5a. Various answers, for example: A. 7 x 12 = 84cm²; B. 7 x 7 = 49cm²

6a. Oscar is incorrect. 9cm x 40mm = 36cm^2 ; 7cm x 30mm = 21cm^2 ; 36cm^2 + 21cm^2 = 57cm^2 . Josie has not converted from mm to cm.

Greater Depth

7a. Various answers, for example:



Accept any compound shape with an area of 12m². Each shape should have 8 squares shaded.

8a. Various answers, for example: A = 16 x 0.7 = $11.2m^2$; B = 8 x 0.7 = $5.6m^2$. 9a. Flora might not be correct. We know that 9 x 2.5 = $22.5cm^2$ and we know one of the other sides is 2cm. The missing number would have to be smaller than 3.75cm to have an area smaller than $30cm^2$. However, the missing length could be greater than 3.75cm.

<u>Reasoning and Problem Solving</u> <u>Area of Compound Shapes</u>

Developing

1b. Various answers, for example:



Accept any compound shapes with an area of 12cm². Each shape should have 12 squares shaded.

2b. Various answers, for example: A. 8 x 6 = 48cm²; B = 6 x 8 = 48cm² 3b. Ryan is incorrect. 9cm x 6cm = 54cm²; 6cm x 3cm = 18cm²; 54cm² + 18cm² = 72cm²

Expected

4b. Various answers, for example:



Accept any compound shapes with an area of 72m². Each shape should have 8 squares shaded.

5b. Various answers, for example: A. 6 x 10 = 60cm²; B. 8 x 6 = 48cm² 6b. Josie is correct. 2cm x 5cm = 10cm²; 3cm x 5cm = 15cm²; 10cm² + 15cm² = 25cm²

<u>Greater Depth</u>

7b. Various answers, for example:



Accept any compound shape with an area of 22cm². Each shape should have 10 squares shaded.

8b. Various answers, for example: A = 14 x 4 = 56cm²; B = 14 x 2 = 28cm². 9b. It is possible for Saul to be correct. We know part of the shape's area as 5 x 5 = $25cm^2$. We know that on the unlabelled rectangle, one side is 5cm. The missing side also appears to be longer than 5cm, so to multiply 5 by anything greater than 5 will give a total area greater than $35cm^2$.

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