

Parent Survey 2021

Our latest Parent Survey was carried out during the summer of 2021 and we received 62 responses. It is terrific to see so many positive comments from parents and carers regarding Chenies School and the results give us much to celebrate. We will also be using the comment and suggestions to further improve the school in the future so thank you so much to everyone who took the time to complete it.

STATEMENT	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
My child is happy at this school	50%	46%	3%	1%	0%
My child feels safe at this school	63%	34%	0%	0%	2%
The school makes sure its pupils are well behaved	30%	57%	5%	1%	4%
My child has been bullied and the school dealt with the bullying quickly and effectively	12.5%	32%	5%	1%	48%
My child has not been bullied	19%	39%	28%	1%	12%
The school makes me aware of what my child will learn during the year	48%	43%	6%	0%	3%
When I have raised concerns with the school they have been dealt with properly	44%	48%	1%	1%	5%
My child has SEND, and the school gives them the support they need to succeed	8%	36%	9%	1%	45%
The school has high expectations for my child	16%	60%	15%	0%	8%
My child does well at this school	38%	53%	5%	0%	3%
The school lets me know how my child is doing	36%	54%	5%	1%	3%
There is a good range of subjects available to my child at this school	39%	59%	0%	1%	0%
The school supports my child's wider personal development	38%	52%	3%	1%	5%

Having a written school report in April rather than July allowed me to understand what my child needed to focus on in the summer to achieve end of year expectations.	33%	57%	1%	1%	4%
Communication from the school is effective and timely	44%	51%	3%	1%	0%
The school teaches my child how to lead a healthy and active lifestyle and how to keep physically and mentally healthy	34%	58%	1%	0%	7%
My child receives the right amount of homework	25%	45%	12%	1%	15%
I would recommend this school to another parent	47.5%	41%	0%	1%	10%

Feedback to the question about our greatest strengths included the following positive comments:

‘The schools ability to teach our children life skills in a rounded way, beyond the curriculum is excellent and keeps the children interested.’

‘Fostering a sense of community, getting the children involved in wider initiatives like student council/eco-warriors, making best use of outdoor learning space/opportunities’

‘Caring, taking time to get know children individually, amazing staff, parents and children supported and staff always reply to concerns quickly.’

‘Great leadership and excellent teachers who go above & beyond.’

‘Thank you for having such a great group of teachers, warm, passionate and kind who really care about the children as individuals.’

‘Small school that knows each individual child and provides a caring place to learn’

‘Being a school which supports the child’s all-round development’

‘Children are encouraged to socialise with lots of children and move away from 'cliques'. Children develop tremendous self-confidence. Children make great academic progress.’

‘Values-based teaching: Caring attitudes, nonviolent communication and behaviours + investment in nurturing growth and learning are evidenced in my children's narratives about individual teachers and TA's.’

‘The caring environment that my children have in the school is wonderful, with happy smiley faces when they come home at the end of the day.’

Areas identified for improvement included the following:

Area	Parent Comment	Response	Actions
Breakfast and After School Clubs	Wider range of after school clubs and a breakfast club would be helpful	We offer at least one after school club everyday except Friday and these encompass a range of sports and arts. At present we are constrained by space and if there is not sufficient take up for clubs run by outside providers they are unable to run. Many parents have used 'Little Walkers' to provide before and after school care.	We will survey parents during the year to establish what demand there would be for a breakfast and after school club here and then establish whether it is feasible.
SEN	Communication about my child's SEN support has not been effective during the last year	Due to the situation with COVID 19 it has been challenging to provide the same level of information to parents as we were able to pre-COVID, when we also had an additional member of staff dedicated to SEN. The children with SEN have been supported appropriately and had additional provision made by their class teachers throughout this time to ensure their continued progress.	Mrs Sahotay has now completed her National SENCO qualification and will be taking on the role of SENCO in September.
Behaviour	There are some children in school whose behaviour is disruptive to others	All of our children have different individual circumstances and learning needs. We seek to meet each individual's needs in different ways and are providing individualised support in partnership with parents to support a small number of children to improve their behaviour for learning. We carefully deploy our staff to support those children, either in the classroom or playground, so as to ensure other children are not impacted negatively.	In addition to continuing with the Mind-Up programme we will be introducing the use of Zones of Regulation to the whole school to help children regulate their own emotions to ensure they are ready to learn.
Anti-Bullying	28% of parents disagreed that their child had not been bullied	The school helps to educate children through a variety of means; our buddy system, assemblies and PSHE sessions all help children to deal with friendship issues that can occur. We encourage pupils (and parents) to tell an adult about incidences of bullying so that we can deal with issues quickly and sensitively.	We will be promoting the slogan 'Be a Buddy not a Bully' from September and participating in the national Anti-Bullying Week.
Communication	More parent-teacher contact	We operate an open door policy and are always happy to talk to parents. Parents can telephone the office to make an appointment to speak to your child's teacher. COVID 19 has restricted the day to day contact which we recognise is so important and staff have also found this a challenge during the last 18 months.	From September parents will once again have access to the playground at the end of the day. Class teachers will be available in the playground if you would like to discuss something with them.
School Building	Improve the building and provide more facilities	We have recently completed work to playground markings, upgraded interactive whiteboards and installed a new music and lighting system. We recognise that there are still areas that we would like to refurbish, replace and improve. However, due to financial constraints and the historic nature of the building the school has had to prioritise the limited funding it has.	Buckinghamshire Council have agreed to replace part of the old roof, which should also have a positive impact on Hockney and Hepworth classrooms. We have budgeted for a replacement surface in the EYFS outdoor area, which should be completed early in the autumn term.