

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,852
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,852
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,852

Swimming Data

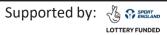
Please report on your Swimming Data below.

85%
85%
85%
65/0
No













Action Plan and Budget Tracking

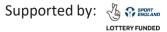
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	03.07.23	
		Percentage of total allocation: 70%		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11,950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sports curriculum, for every child, which promotes a healthy lifestyle and engagement in physical activity	All pupils to receive at least 2 hours quality PE a week. A qualified external sports coach will aid with the teaching, alongside other sessions provided by qualified teachers. A revision of the school's PE curriculum overview, to ensure breadth and depth of our curriculum offer.	£7,350	All children have participated in 2 hours quality PE per week. One session with the ELMS coach and the other with their class teacher The PE curriculum overview has been revised and there is breadth and depth in the curriculum offer	Continue to use sports coaches to enhance the curriculum. Consider the variation of sports available and research the possibility of invite representatives from local sports clubs to offer taster sessions.
	Additional Sports equipment purchased to ensure a range of sports can be taught effectively. Ensure the daily mile features across the school every day and raise the	£500	We have purchased additional gym mats, balls and target throwing equipment. Repairs were also required to some gym equipment.	Ensure sports equipment is replaced as necessary. Purchase new equipment to support additional sporting activities.
	profile of daily fitness opportunities; enhance further, by introducing challenges within the mile eg personal bests, inter house competitions		The daily mile has been a feature throughout the year and children's fitness has continued to improve. Challenges have not been implemented.	Raise the profile of daily fitness opportunities; enhance further, by introducing challenges within the mile eg personal bests, inter house competitions Continue to offer a range of sports













	Continue to offer a wide range of sports clubs and increase the variety of sports clubs available after school.		Multi-sports, football and netball club have run after school with 50% of our children attending at least one of these clubs.	clubs and increase the variety of sports clubs available after school.
	Use the sports coach from The Elms to support a lunchtime club		The Elms coach has supported children playing football at lunchtime.	Continue to use the sports coach from The Elms to support a lunchtime club
	Introduce other lunchtime clubs Introduce a Positive Play lunchtime club (can include identified pupils) supported by mini sports leaders. Zone areas for different daily activities – using new markings and a variety of equipment.		It has been difficult to implement other clubs at lunchtime due to staffing but a rota of sporting activities has been implemented by staff and enjoyed by children.	Continue to timetable different sorting activities at lunchtime to encourage children to engage in a wide breadth of sports not just their favourite
	Ensure all children in KS2 participate in school swimming across the year.	£1,800	All children in KS2 have accessed one term of swimming this year.	
	Identify children that are not reaching swimming requirements and consider continuing the programme for them.	£2,300 (transport)	Those children who did not achieve the requirements this year will be considered for additional opportunities to attend next year.	KS2 Swimming lessons to be organised to ensure Y6 children who have not yet met the standard are included in school swimming lessons.
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			T	0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













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· · ·	Celebrate team and individual	-	Continue to celebrate and
	achievements from school activities		promote sporting
	in assemblies and through the	and the school newsletter.	achievements in assemblies
	school newsletter.	Children have also been	and newsletters.
		encouraged to share sporting	
		achievements outside of school.	
	Increase the focus on healthy	This has been achieved through	Continue to embed the
	lifestyles – link food, activity, PSHE.	assemblies and our 6 ways to	message of healthy lifestyles,
		wellbeing focus	including physical exercise
			throughout the school curriculum.
	Celebrate a health and well-being	We have tried to make this a	
	week.	continual focus rather than	
		concentrating it in one week	
	Work towards YST Silver award.	<u> </u>	Identify a new PE subject lead
		• •	Who can raise the profile of
		,	sorts and work towards
		U	awards.
		pursued this year.	
	Children will have the opportunity	Children have had the	
	to participate in sport teams for	opportunity to play in inter-	
	football and netball.	school football tournaments. The	
		netball tournament was not	
		organised this year and due to	
		staffing capacity individual school	
		games were not organised.	
	Develop the sports display board in		Invite professional sports
	school further – celebrating sporting		people in to talk and inspire
	achievements in school.		children to pursue sporting
			activites











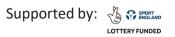


Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD and training to increase knowledge, confidence & experience of staff to deliver high quality PE essons	Attend SSP twilight sessions to enhance specific subject knowledge of staff.	£0	sessions relating to generalist	Staff should continue to be encouraged to attend the CPD sessions offered by the SSP.
	Identify needs for support in planning high quality sessions. Review sports schemes available in school and highlight further areas for renewal and updates.			
	Spring Term – Chance to Shine Cricket sessions		Chance to Shine sessions were not timetabled this year but staff have used the web-based resources to enhance playtime games.	Cricket Sessions for the spring













Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access a range of sports, inter and intra school.	Membership of SSP, with greater engagement	£2,800	the SSP. This has increased enthusiasm and introduced them to	The SSP offer will be greatly reduced next year –look at particpating with proposed FOSS scheme and links with ODBST
	Transport children to/from a range of festivals	£1,000	All classes attended at least 2 activities during the school year	Ensure all classes access a minimum of 2 activities across the school year.
	Ensure all classes access a minimum of 2 activities across the school year.		Sports offered have included, cricket, tennis, hockey, dodgeball athletics and ball games	
	Increase sports offered in curriculum time with external		All children have participated in forest school activities.	
	sports coach from The Elms	£2,600		Continue with Woodland Adventure sessions for all
	Woodland Adventure sessions for all children, incorporating OAA and Forest school activities. Half a term per year group (Y1 – Y6)	,		children, incorporating OAA and Forest school activities. Half a term per year group (Y1 – Y6)













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue intra and inter school sport -football matches -netball matches	Inter house competitions for KS2 each half term to use the skills developed in a sport area. Participate in schools FA league U11s U10s Girls U11s Cup Year 3, 4, 5 tournament SSP Festival participation	£0	Children have been enthused by interhouse competitions and developed co-operative and team work skills. We participated in the FA league and the children were enthused by the opportunity to play against other schools.	Develop inter-house competition more through offering house points for competitive games at playtimes, linked with role of sports leader Identify opportunities to play inter school netball matches Participate in schools FA league U11s U10s Girls U11s Cup Year 3, 4, 5 tournament

Signed off by		
Head Teacher:	Suzanne Powell	
Date:	03.07.2023	
Subject Leader:	Suzanne Powell	
Date:	03.07.2023	
Created by:	Physical Active Seport Supported Sport TRUST	by: 🍪 😭 SPORT LOTTERY FUNDED





Governor:	Vacancy
Date:	











