

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,852
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,852
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,852

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 03.07.23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 70%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £11,950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To provide a broad, balanced PE and sports curriculum, for every child, which promotes a healthy lifestyle and engagement in physical activity	<p>All pupils to receive at least 2 hours quality PE a week. A qualified external sports coach will aid with the teaching, alongside other sessions provided by qualified teachers.</p> <p>A revision of the school's PE curriculum overview, to ensure breadth and depth of our curriculum offer.</p> <p>Additional Sports equipment purchased to ensure a range of sports can be taught effectively.</p> <p>Ensure the daily mile features across the school every day and raise the profile of daily fitness opportunities; enhance further, by introducing challenges within the mile eg personal bests, inter house competitions</p>		<p>£7,350</p> <p>£500</p>	<p>All children have participated in 2 hours quality PE per week. One session with the ELMS coach and the other with their class teacher</p> <p>The PE curriculum overview has been revised and there is breadth and depth in the curriculum offer</p> <p>We have purchased additional gym mats, balls and target throwing equipment. Repairs were also required to some gym equipment.</p> <p>The daily mile has been a feature throughout the year and children's fitness has continued to improve. Challenges have not been implemented.</p>		<p>Continue to use sports coaches to enhance the curriculum. Consider the variation of sports available and research the possibility of invite representatives from local sports clubs to offer taster sessions.</p> <p>Ensure sports equipment is replaced as necessary. Purchase new equipment to support additional sporting activities.</p> <p>Raise the profile of daily fitness opportunities; enhance further, by introducing challenges within the mile eg personal bests, inter house competitions</p> <p>Continue to offer a range of sports</p>

Increase participation in school swimming	<p>Continue to offer a wide range of sports clubs and increase the variety of sports clubs available after school.</p> <p>Use the sports coach from The Elms to support a lunchtime club</p> <p>Introduce other lunchtime clubs Introduce a Positive Play lunchtime club (can include identified pupils) supported by mini sports leaders. Zone areas for different daily activities – using new markings and a variety of equipment.</p> <p>Ensure all children in KS2 participate in school swimming across the year.</p> <p>Identify children that are not reaching swimming requirements and consider continuing the programme for them.</p>	<p>£1,800</p> <p>£2,300 (transport)</p>	<p>Multi-sports, football and netball club have run after school with 50% of our children attending at least one of these clubs.</p> <p>The Elms coach has supported children playing football at lunchtime.</p> <p>It has been difficult to implement other clubs at lunchtime due to staffing but a rota of sporting activities has been implemented by staff and enjoyed by children.</p> <p>All children in KS2 have accessed one term of swimming this year.</p> <p>Those children who did not achieve the requirements this year will be considered for additional opportunities to attend next year.</p>	<p>clubs and increase the variety of sports clubs available after school.</p> <p>Continue to use the sports coach from The Elms to support a lunchtime club</p> <p>Continue to timetable different sorting activities at lunchtime to encourage children to engage in a wide breadth of sports not just their favourite</p> <p>KS2 Swimming lessons to be organised to ensure Y6 children who have not yet met the standard are included in school swimming lessons.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase the profile of sport in school</p>	<p>Celebrate team and individual achievements from school activities in assemblies and through the school newsletter.</p> <p>Increase the focus on healthy lifestyles – link food, activity, PSHE.</p> <p>Celebrate a health and well-being week.</p> <p>Work towards YST Silver award.</p> <p>Children will have the opportunity to participate in sport teams for football and netball.</p> <p>Develop the sports display board in school further – celebrating sporting achievements in school.</p>	<p>£0</p>	<p>Sporting achievements have been celebrated in assemblies and the school newsletter. Children have also been encouraged to share sporting achievements outside of school.</p> <p>This has been achieved through assemblies and our 6 ways to wellbeing focus</p> <p>We have tried to make this a continual focus rather than concentrating it in one week</p> <p>Due to change in staffing, this has not been applied for this year. As a result of changes to staffing this has not been pursued this year.</p> <p>Children have had the opportunity to play in inter-school football tournaments. The netball tournament was not organised this year and due to staffing capacity individual school games were not organised.</p> <p>This board has been moved to the centre of the school and been well used.</p>	<p>Continue to celebrate and promote sporting achievements in assemblies and newsletters.</p> <p>Continue to embed the message of healthy lifestyles, including physical exercise throughout the school curriculum.</p> <p>Identify a new PE subject lead Who can raise the profile of sports and work towards awards.</p> <p>Invite professional sports people in to talk and inspire children to pursue sporting activities</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
0%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	
CPD and training to increase knowledge, confidence & experience of staff to deliver high quality PE lessons	<p>Attend SSP twilight sessions to enhance specific subject knowledge of staff.</p> <p>Identify needs for support in planning high quality sessions.</p> <p>Review sports schemes available in school and highlight further areas for renewal and updates.</p> <p>Spring Term – Chance to Shine Cricket sessions</p>	£0	<p>Staff attended two SSP twilight sessions relating to generalist primary teaching.</p> <p>Staff have identified gymnastics as an area where they would benefit from additional CPD</p> <p>Staff have continued to use the existing resources in school and are satisfied that these meet our requirements.</p> <p>Chance to Shine sessions were not timetabled this year but staff have used the web-based resources to enhance playtime games.</p>
			<p>Staff should continue to be encouraged to attend the CPD sessions offered by the SSP.</p> <p>Where possible they should be attended by all teaching staff as part of the INSET programme.</p> <p>Register for Chance to Shine Cricket Sessions for the spring/summer term 2024 if available Or Tennis sessions with the LTA</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access a range of sports, inter and intra school.	Membership of SSP, with greater engagement	£2,800	All children have engaged with inter-school events as a result of the SSP. This has increased enthusiasm and introduced them to some new sports. Children have attended events without a cost to parents.	The SSP offer will be greatly reduced next year –look at participating with proposed FOSS scheme and links with ODBST
	Transport children to/from a range of festivals	£1,000	All classes attended at least 2 activities during the school year.	Ensure all classes access a minimum of 2 activities across the school year.
	Ensure all classes access a minimum of 2 activities across the school year.		Sports offered have included, cricket, tennis, hockey, dodgeball athletics and ball games	
	Increase sports offered in curriculum time with external sports coach from The Elms		All children have participated in forest school activities.	
	Woodland Adventure sessions for all children, incorporating OAA and Forest school activities. Half a term per year group (Y1 – Y6)	£2,600		Continue with Woodland Adventure sessions for all children, incorporating OAA and Forest school activities. Half a term per year group (Y1 – Y6)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue intra and inter school sport -football matches -netball matches	Inter house competitions for KS2 each half term to use the skills developed in a sport area. Participate in schools FA league U11s U10s Girls U11s Cup Year 3, 4, 5 tournament SSP Festival participation	£0	Children have been enthused by interhouse competitions and developed co-operative and team work skills. We participated in the FA league and the children were enthused by the opportunity to play against other schools.	Develop inter-house competition more through offering house points for competitive games at playtimes, linked with role of sports leader Identify opportunities to play inter school netball matches Participate in schools FA league U11s U10s Girls U11s Cup Year 3, 4, 5 tournament

Signed off by	
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Date:	03.07.2023
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Date:	03.07.2023

Created by:



Association for
Physical
Education



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